Unified School District of Marshfield Pupil Academic Standards

HISTORY

K-6 Board Approved July 2015; 7-12 Board Approved February 2015

K-5 (Phase IV Year 1 of the Curriculum Review Cycle)

Develop an understanding of how a timeline is created and used

Recognize the US symbols such as the American Flag, Bald Eagle, and the Statue of Liberty Compare children and families of today with those in the past

Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage (Specific Focus: Independence Day)

Explore the significance of national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage (specific focus: Veteran's Day and Memorial Day) Recognize what the American flag symbolizes (stars and stripes)

Recognize the importance of the America flag, the bald eagle and The Statue of Liberty Compare and contrast the changes in contemporary school life with school life in the past Give examples of cooperation within home and school families

Write a biography about a famous person in United States history (suggested areas: Abraham Lincoln, George Washington, Ben Franklin, Harriet Tubman)

Interpret a time line to understand sequence of events

Examine the life of Johnny Appleseed (John Chapman) to understand the lives of ordinary/extraordinary people in places and time

Explore the historical background and meaning of freedom and justice Identify and examine various sources of information that are used for constructing an understanding of the past; such as artifacts, documents, letters, and diaries, maps, textbooks, photos, paintings, architecture, oral presentations, graphs, and charts Design a timeline to organize and sequence information describing Marshfield Examine biographies to understand the lives of ordinary and extraordinary people; place them in time and context and explain their relationship to important historical events (specifically Jackie Robinson, Madame C.J Walker {Imagine-It text} Mayor Upham, and Fred Beell {Marshfield Unit})

Compare and contrast schools and businesses in Marshfield from the past and today (for example: Walmart/Target vs. Weinbrenner shoes, Simon Pflums Harness Shop, etc.)
Explain how Central Wisconsin's physical environment led to the development of the lumber and railroad industries which led to the development of Marshfield today
List the changes that occurred or remained the same as the result of the 1887 Marshfield Fire

Explore the significance of Earth Day (specifically in regards to preserving our natural resources; reducing, reusing, and recycling)

Read, understand, and create a timeline with factual information in Wisconsin history (suggested areas: Immigration, Inventions, Fur Trade, Settlement of Wisconsin, or Government)

Examine biographies and stories of important people and/or historical events including Laura Ingalls Wilder and explain their relationship in history

Incorporate stories from Imagine It! Book as well (Abraham Lincoln, Benjamin Banneker, and Benjamin Franklin)

Compare and contrast changes in Wisconsin contemporary life with life in the past socially, economically, politically, or culturally (suggested areas: Pioneers, Immigration, Native Americans, and Government)

Compare and contrast democracy with other forms of government found in the world (monarchy and oligarchy)

Recognize what the symbols on the Wisconsin state flag represent

Identify and describe important events and famous people and how they influence Wisconsin history (suggested areas: Laura Ingalls Wilder, Missionaries/Fur Traders, and Entrepreneurs) Compare past and present technology related to energy, transportation, and communication and how it has influenced and changed Wisconsin over time and if they are beneficial or harmful (suggested areas: Inventions, Railroads, and Settlement of Wisconsin) Understand interdependence and how Immigrants depended on each other for survival

(suggested area: Immigrants)

Analyze how each historic Wisconsin Indian tribe met the basic needs of the tribe using maps of Wisconsin

Explain the benefits of cooperation between Native Americans and European explorers.

Explain the causes of conflict between Native Americans and European explorers.

Know some influential people and how they impacted colonization. (Puritans, Hutchinson, Rogers, Penn, John Smith, Quakers, Calverts, Oglethorpe)

Identify the major source of conflict between Native Americans and settlers.

Describe the major contributing events/factors of the American Revolution.

Interpret the meaning and importance of the Declaration of Independence, as related to democracy's basic principles.

Know some influential people and how they impacted the Revolutionary War and social change. (George Washington, Benjamin Franklin, Samuel Adams, Thomas Jefferson, Paul Revere)

Describe the benefits of cooperation among the colonies.

Cite examples of how the colonists received help during the Revolution and how this impacted the outcome of the war.

6-8 (Phase IV Year 1 of the Curriculum Review Cycle)

Describe great accomplishments of the ancient Greeks

Summarize the beginning, middle and end of the ancient Roman civilization

Describe great accomplishments of the ancient Romans

Analyze how Roman civilization affects modern day cultures, society, government and religion Describe and analyze key events in the United Kingdom's history: including the Middle Ages, Industrial Revolution, the British Empire, and the UK after WWII

Describe and analyze key events in Germany's history: including formation of Germany, German empire, Fascist Germany, Germany after WWII

Explain how nationalism, imperialism, militarism, and the alliance system led to WWI.

Describe and analyze key points in World War I

Identify key countries and leaders in World War I

Describe technological and strategically advancements in World War I

Evaluate the outcome of World War I and how it connects to the causes of World War II

Describe and analyze the causes of World War II

Explain the differences in World War I and World War II in terms of technology and strategy and the effects of these.

Identify main countries and leaders during WWII

Describe key events in WWII which occurred on each front

Describe what the Holocaust was and its significance in history

Analyze the United States international position after World War II and how it connects to the Cold War

Describe and analyze key events in Venezuela's history: including native civilizations, colonial era, newly independent

Describe and analyze key events in Mexico's history: including native civilizations, colonial era, Mexican Revolution

Describe and analyze key events in Cuba's history: including formation, Cold War, Castro's leadership

Evaluate the historical and current relationship between Cuba and the United States. Interpret the past using a variety of sources, such as biographies, diaries, journals, artifacts, eyewitness interviews, and other primary source materials, and evaluate the credibility of sources used

Use historical evidence to determine and support a position about important political values, such as freedom, democracy, equality, or justice, and express the position coherently

9-12 (Phase IV Year 1 of the Curriculum Review Cycle)

Understand principal themes in modern European history (Intellectual-Cultural, Political-Diplomatic, Social-Economic)

Analyze, synthesize, and evaluate primary and secondary historical sources in addition to memorizing, comprehending, and applying facts.

Identify how the American national identity changed over time.

Identify how changes in markets, transportation, and technology affected American society.

Identify how changes in migration and population patterns affected American life.

Identify how U.S. involvementing lobal conflicts set the stage for domestic social changes.

Identify how the institutions and values between the environment and Americans shape various groups in America.

Identify how changes in moral, philosophical, and cultural values affected U.S. history.

Identify how the identities of colonizing and indigenous American societies change as a result of contact in America.

Identify how the Columbian Exchange—the mutual transfer of material goods, commodities, animals, and diseases—affect interaction between Europeans and natives and among indigenous peoples in North America Identify where different groups settle in the Americas (before contact) and how and why did they move to and within the Americas (after contact)?

Identify how Spain's early entry into colonization in the Caribbean, Mexico, and South America shape European and American developments in this period.

Identify European attempts to dominate the Americas shape relations between Native Americans, Europeans, and Africans and how American discoveries impact Europe and Africa.

Identify how pre-contact populations of North America relate to their environments? How did contact with Europeans and Africans change these relations in North America?

Identify cultural contact challenge the religious and other values systems of peoples from the Americas, Africa, and Europe.

Identify how early American identity evolve in the Southern, middle and New England Colonies. What early institutions and traditions evidence the rise of an American self-image?

Identify why differing labor sources and commercial practices emerge in the British southern, middle, and New England Colonies. What role did American Indian communities play in the development of economics? How were the economic goals of the British leadership at odds with the economic goals of the colonists?

Identify how British, Spanish, Dutch, and French colonies' encounters with Indians and African slaves established the patterns of race relations. How did race relations shape the North American experience—in particular, warfare and reservations for the Indians and lifelong slave codes for African Americans?

Identify how England's "salutary neglect" contribute to future problems in its empire. What early colonial institutions and practices contributed to the emergence of democratic governance? Identify how European attempts to dominate the Americas shape relations between Native Americans, Europeans, and Africans.

Identify how the development of North America colonies influenced by environment and geography. What impact did environment and geography on the economic development of the British North American Colonies?

Identify howracial diversity create both challenge and different social/cultural constructs in Spanish, British, Dutch and French colonies. How did the influence of diverse religions shape the colonies in North America?

Identify how different social group identities evolved uring the revolutionary struggle. How didleaders of the new United States attempt to form a national identity?

Identify howthenewly independent United States attempt to formulate a national economy. What were the economic challenges faced by the new republic?

Identify how the revolutionary struggle and its aftermath reorient white-American Indian relations and affect subsequent population movements. To what extend did the status of women, slaves, free blacks change during the late 18^{th} century?

Identify how the ideology behind the revolution affect power relationships between different ethnic, racial, and social groups. What forces led to the evolution of American government and democracy? Identify how the revolution become an international conflict involving competing European and American powers. How effective was the United States in overcoming foreign challenges in the 1790's? Identify how the geographical and environmental characteristics of regions opened up to white settlement after 1763 affect their subsequent development.

Identifythepatriotcausespreadsoquicklyamongthecolonists after 1763. How did the republican ideals of the revolutionary cause affect the nation's political culture after independence?

Identify how debates over American democratic culture and the proximity of many different cultures living in close contact affect changing definitions.

Identify how the growth of mass manufacturing in the rapidly urbanizing North affect definitions of and relationships between workers, and those for whom they worked. How did the continuing dominance of agriculture and the slave system affect southern social, political, and economic life?

Identify how the continued movement of individuals and groups into, out of, and within the United States shape the development of new communities and the evolution of old communities.

Identify how the growth of ideals of mass democracy, including such concerns as expanding suffrage, public education, abolitionism, and carefortheneedy affect American culture.

Identify how the United States use diplomatic and economic means to project its power in the western hemisphere. How did foreign governments and individuals describe and react to the new American nation? Identify how environmental and geographic factors affect the development of sectional economics and identities.

Identify how the idea of democratization shape and reflect American arts, literature, ideals, and culture.

Know and understand the Bill of Rights and amendment fourteen.

Apply understanding of rights to real-life scenarios.

Define civil liberties and civil rights.

Summarize the significance of selective incorporation.

Know definitions and examples of federalism

Differentiate between enumerated, concurrent, and reserved powers

Understand the federal government's relationship with the states has evolved throughout history

Evaluate current events related to federalism

Evaluate the origin and effects of the two-party system on American politics.

Chart the structure of political parties.

Know the history and current status of voting rights in America.

Understand the types of elections in the U.S.

Identify influences on voter behaviors and their influence on campaigns.

Know the structure of a campaign.

Understand the history of campaign finance and implications for modern campaigns.

Understand public opinion and how it's measured and influenced.

Evaluate the effects of interest groups on modern politics.

Know the role of mass media in the U.S. political system

Know the status of Native Americans prior to European settlement.

Know the exploration and settlement patterns of the Spanish.

Analyze the effects of early exploration and settlement

Compare and contrast the early settlement patterns of the English, Dutch, French and Spanish

Compare and contrast different world views regarding Native Americans

Know the origins of English settlement in North America.

Compare and contrast the regional economic, social, and political differences between the New England, Middle, and Southern colonies as they develop.

Understand the social and economic relationship between England and her colonies.

Track the evolution/development of the American colonies prior to the Revolution.

Identify the causes and effects of the French and Indian War and the growing discontent in the American colonies.

Sequence the events leading up to the first battles of the American Revolution.

Identify examples of political and social unity prior to the war.

Summarize the evolution of revolutionary thought leading up to the war.

Analyze the Declaration of Independence as an Enlightenment document.

Discuss the Revolutionary War in terms of armies, strategies, social and financial peril.

Know the social, political, and economic effects of the Revolutionary War.

Understand the challenges facing the nation under the Articles of Confederation

Evaluate the Articles of Confederation in terms of its ability to effectively deal with post-revolutionary challenges.

Summarize the sequence of events leading up to the Constitutional Convention.

Explain the challenges and compromises that led to ratification of the Constitution.

Understand the domestic and foreign relations challenges faced by a young U.S.

Evaluate the causes and outcomes of the War of 1812

Understand the origins of the Industrial Revolution and its growth in the U.S.

Evaluate the social and economic effects of the Industrial Revolution in the U.S.

Analyze the motives for westward expansion

Evaluate the effects of westward expansion on native peoples and the Mexicans.

Understand the political responses to westward expansion and the Industrial Revolution

Identify patterns that emerge in nationalism and sectionalism

Identify the root causes of reform movements in the mid-1800s.

Evaluate the effects reform movements would have on women, blacks, mentally ill, incarcerated, and workers.

Understand the potential reforms, westward expansion, and industrialization would have for future conflict.

Students will be able to summarize the cause, structure, and effects of feudalism.

Students will be able to describe the church's structure, influence, and power.

Summarize the causes of the Crusades and analyze the effects of the Crusades.

Explain the conditions in Italy that gave rise to the Renaissance.

Identify values and ideas prized during the Renaissance.

Describe the artistic breakthrough and achievements of Renaissance artists.

Summarize influential literary works and techniques of key Renaissance writers.

Explain how printing spread Renaissance ideas.

Analyze historical forces and religious issues that sparked the Reformation.

Trace Martin Luther's role in the religious movement to reform the Roman Catholic

Church and his impact on European history

Explain the spread of the Protestant faith to England during King Henry VIII's reign and his heirs Explain John Calvin's Protestant teachings and their spread throughout northern and western Europe.

Trace the reforms within the Catholic Church.

Explain the origin and reasoning behind absolutism.

Understand why absolutism failed to develop in England

Describe the Thirty Years' War, its causes and outcomes.

Describe the development of absolute Spanish power.

Explain weaknesses in the Spanish Empire.

Characterize differences between Russia and Western Europe and the emerging role of Peter the Great.

Describe Peter's reforms and their impact on Russia.

Describe religious and political conflicts in France.

Explain Louis XIV's policies and how he mastered the art of absolutism.

List circumstances that led to the Scientific Revolution.

Summarize the development of the heliocentric theory and explain why it led to conflict

Describe the scientific/technological and philosophical/religious effects of inventions.

Compare and contrast political theorists' views on government.

List important Enlightenment philosophers and concepts.

Explain the impact of the Enlightenment on Western civilization.

Summarize the factors that led to the French Revolution.

Describe the revolutionary cycle as it pertains to the French Revolutionary.

Analyze the Reign of Terror. (What/Cause/ST Effects/LT Effects)

Evaluate Napoleon's foreign and domestic policies.

Summarize the results of the Congress of Vienna.

Explain how the ideas of the French Revolution continued to influence people and political change in Europe.

Identify the causes for the Industrial Revolution

Describe major inventions and evaluate their impact on society and international relations.

Explain the demographic changes and social tensions that emerged.

Understand the political and economic philosophies that started during this era.

Analyze European motivation for imperialism.

Identify European global destinations.

Evaluate the complex relationship between European conquerors and the indigenous people.

Explain reasons for and challenges to nationalism in Russia, Austria, Germany, and Italy.

Explain how nationalism, imperialism, militarism, and the alliance system led to WWI.

Understand how the history of tsarist Russia and the Soviet Union contributed to the difficult beginnings of the new Russian Republic with its transitions to a democracy and market capitalist economy.

Analyze the historical events which shaped the modern Russian political system.

Describe early Russian cultural development.

Analyze the key turning points in Russian politics including the rise of Gorbechev, the fall of Communism, and the policies of Yeltsin and Putin.

Evaluate the impact globalization has had on Russia.

Evaluate the efficacy of Russian domestic and foreign policies.

Analyze how similarities and differences have impacted current relations between the U.S. and Russia.

Students will understand the evolution of the economic, political, and societal structures which comprise the modern Chinese nation.

Analyze the historical events which shaped the modern Chinese political system.

Describe the components and functions of the Chinese political system and evaluate their effectiveness.

Evaluate the impact globalization has had on China.

Evaluate the efficacy of Chinese policy regarding domestic and foreign policies.

Analyze how similarities and differences in political systems have impacted current relations between the U.S. and China.

Understand the basic elements of Nigerian government, economics, culture and demographics while analyzing some of the vexing challenges that 3rd world countries encounter.

Analyze the historical events which shaped modern Nigerian politics.

Describe the major policy objectives of the several Nigerian political parties.

Describe major turning points in Nigerian politics.

Evaluate the impact globalization has had on Nigeria.

Evaluate the efficacy of Nigerian policy regarding domestic and foreign policies.

Analyze how similarities and differences have impacted current relations between the U.S. and Nigeria.

Students will understand the evolution of the economic, political, and societal structures which comprise the modern Mexican nation.

Analyze the historical events which shaped the modern Mexican political system.

Evaluate the impact globalization has had on Mexico.

Evaluate the efficacy of Mexican policy regarding domestic and foreign policies.

Analyze how similarities and differences have impacted current relations between the U.S. and Mexico.

Understand the unique structure of the Iranian government, religious underpinnings, changing demographics, internal and external conflicts and the importance of Middle Eastern countries in context to other global governments

Analyze the historical events which shaped the modern Iranian political system.

Describe the components and functions of the Iranian theocracy and evaluate their effectiveness.

Describe the major policy objectives of the Iranian leaders from 1979-2013.

Evaluate the impact globalization has had on Iran.

Evaluate the efficacy of Iranian policy regarding foreign and domestic policies.

Analyze how similarities and differences have impacted current relations between the U.S. and Iran

AP World History Course Themes:

Interaction between humans and the environment

How do humans deal with disease?

Where do humans live, and why do they live there?

How do humans use technology to help them live?

Development and interaction of cultures

How do humans develop religion?

How do societies use technology in relation to other societies?

How do humans express themselves artistically?

State building, expansion, and conflict

How do humans establish order and govern themselves?

How do political units expand, and what happens when conflicts arise?

What are the different types of political units around the world?

Creation, expansion, and interaction of economic systems

How do humans create and manage resources to improve their quality of life?

How do humans organize their work to maximize their efforts?

Development and transformation of social structures

How do men and women share the work?

How is the family structured and what role does family play in everyday life?

How does society think of race and/or ethnicity?

What are the differences between high and low ranking members of society?

AP European History Course Themes:

The Crisis of the Later Middle Ages

European Society in the Age of the Renaissance

Wars of Religion

European Exploration and Conquest

Absolutism and Consitutionalism

Toward a New Worldview

The Expansion of Europe

The Changing Life of the People

The French Revolution and Napoleonic Europe

Ideologies and Upheavals

Life in the Emerging Urban Society

The Age of Nationalism

The West and the World

War and Revolution

The Age of Anxiety
Dictatorships and the Second World War
Cold War Conflict and Consensus
Challenging the Postwar Order
Europe in the Age of Globalization